

**SIMON FRASER UNIVERSITY
SUMMER INTERSESSION 2009**

**EDUC 471-4
CURRICULUM DEVELOPMENT: THEORY AND
PRACTICE
(D200)**

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Monday & Wednesday 1:30-5:20 Room TBD

PREREQUISITE: 60 credit hours.

COURSE DESCRIPTION

This course will explore a number of key questions relating to curriculum such as: What form should curriculum theory take? What is the relationship between curriculum theory and practice? How should we determine curriculum content? What should that content be?

Implicit in these questions are such further questions as: What is to be human? What is worthwhile? Is there any objective truth? These questions will also be considered, along with more specific issues such as the claims of liberal vs. vocational education, the arguments for and against grading, the inclusive classroom and multiculturalism, and the potential conflict between the claims of freedom and equality.

EVALUATION:

Term paper and class participation.

REQUIRED READING:

Robin Barrow, (2004), *Giving Teaching back to Teachers: A Critical Introduction to Curriculum Theory*, The Althouse Press, University of Western Ontario. ISBN 0-920354-13-0. Paperback.

Decker F. Walker & Jonas F. Soltis, (1997), *Curriculum and Aims*, 3rd Edition. Teachers College: New York & London, ISBN 0807736759. Paperback